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ABSTRACT

This book, which is designed for use by adult educators, details a comprehensive, systematic approach to designing instruction for adult learners that is based on a process of identifying learning goals and objectives, developing learning activities to meet those goals and objectives, and designing evaluation procedures to ensure that the goals and objectives have been met. Chapter 1 presents an overview of the instructional design model and addresses concerns regarding the use of instructional development. Discussed in chapters 2-6 are the following topics: assessing and developing one's own skills as an adult educator; developing content knowledge and transforming content knowledge into usable designs for successful learning activities; understanding those needs and characteristics that are unique to adult learners; using appropriate strategies when assessing the needs of adult learners; and identifying/analyzing the learning contexts and social, political, and economic realities in which adult learning takes place. Chapters 7-9 examine the procedures entailed in developing goals and objectives, learning activities, and learner evaluation procedures. The process of evaluating the instructional design plan before, during, and after its implementation is outlined in chapter 10. (Contains 47 references.) (MN)

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